

MICHIGAN
STATE BOARD OF EDUCATION

POLICIES ON
ENSURING EXCELLENT EDUCATORS

The State Board of Education will provide leadership and work collaboratively with educational institutions, agencies, and other groups, organizations or partners to develop and sustain teacher excellence through policy action.

Accordingly, the policies of the State Board of Education are as follows:

A new state data-based institutional accountability system for teacher preparation institutions that publicly shares data and information on the performance of teacher candidates, and the satisfaction of graduates, employers, and other stakeholders will be developed.

A standards-based induction period for teacher licensure, including pay and quality incentives for induction and mentoring will be developed and implemented.

High quality content and performance standards for alternative pathways and models for teacher preparation will be developed and implemented.

Standards for effective professional development based on defined plans for instructional improvement will be developed and implemented. It will further require the completion of a practice-based professional development plan based on performance standards as a condition for certificate advance and renewal.

Collaborative partnerships between and among the State Board, the Legislature, Governor, other state agencies, institutions of higher education, community colleges, local education agencies, intermediate school districts, and relevant professional organizations to ensure the provision of comprehensive academic and practical programs/experiences for teacher development will be developed.

The development of a public effort to support teaching as a profession and to enhance the image of teachers will be collaboratively developed by the State Board, the Department, and other stakeholders.

Approved April 11, 2002